

## Establishing a Good Relationship from the Beginning

*Supervisor and student can complete separately and then discuss.*

		1	2	3	4	5	
<b>DESIGN</b>							
1	It is the supervisors' responsibility to select the research topic						It is the trainee's responsibility to choose the research topic
2	The supervisor decides the appropriate theoretical framework						The trainee decides which theoretical framework or methodology they should use
<b>OWNERSHIP OF KNOWLEDGE</b>							
3	Supervisors need to have detailed knowledge of the research topic						Supervisors need a general knowledge of the research topic
4	The supervisor is the specialist						The trainee is the specialist
5	The supervisor is an authority figure on the student's research						The supervisor is a colleague, acting as a sounding board
6	Supervisors should go with trainees to academic conferences						Trainees should attend academic conferences independently
7	The supervisor is responsible for ethics and the standard of the thesis						The trainee is responsible for ethics and the standard of the thesis
<b>TIMING</b>							
8	The supervisor should have a timetable in mind and ensure the trainee keeps to it						The trainee should create their own timetable for their research and monitor their own progress
9	Supervisors should arrange the appropriate number of meetings						The trainee should ask for meetings when they need them
10	The supervisor should initiate a discussion about the timing for submitting research documents (thesis, papers, abstracts)						The trainee should initiate a discussion about the timing for submitting research documents (thesis, papers, abstracts)
11	The trainee should always adhere to agreed deadlines						Agreed deadlines are guidelines rather than absolute targets
<b>WRITING AND FEEDBACK</b>							
12	Supervisors should correct style, grammar and spelling as well as content						Supervisors should only correct content, not grammar and spelling
13	Supervisors should encourage trainees to identify journals and timing of preparation of manuscripts						Supervisors determine the journals for submission of a manuscript and the appropriate time to submit
14	Supervisors should make explicit how often they are willing to give written and/or oral feedback						Supervisors should give as much feedback on written docs and oral presentations as the student needs
15	The supervisor should assist in the writing of the thesis if the student has difficulties						The supervisor advises only, and leaves all decisions concerning content, format and style to the student
16	The supervisor should insist on reviewing drafts of every version of a paper or section of the thesis document						It is up to the trainee to ask the supervisor to review drafts of a manuscript or the thesis document
17	The trainee needs fully honest feedback, even when it is critical						Supervisors need to judge how much feedback to give and when to give it

Adapted and modified by Dr. Elizabeth Nance from Anne Lee ([www.drannelee.wordpress.com](http://www.drannelee.wordpress.com)) from various versions; Kiley, M. & Cadman, K. (1997) Supervision Expectations adapted from work by Brown, G. & Atkins, M. (1988). Effective teaching in higher education. Methuen, London. 146-147



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